

FINAL

01-0425-PO3

April 25, 2001

AMEND THE POLICY ON THE CLOSING AND CONSOLIDATION OF SCHOOLS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

DESCRIPTION:

The purpose of this Board report is to streamline school closing and consolidation procedures in order to give the Board greater flexibility in making school closing and consolidation decisions.

TEXT:

It is the intent and desire of the Board of Education, when considering the matter of closing or

be made as to whether the proposed work would increase the resale value to an amount equal to or higher than the restoration cost. (a) if the cost cannot be met, and through the sale of the property an amount equal to or higher than the restoration cost cannot be raised, all planned PR work should be halted and the remaining funds reallocated to other projects. (c) if considerable work is already being done, or has been done, on the site, an alternate school should be selected for closing.

in designating school performance, which considering a cluster of schools for closing, school performance determined by the Board, should be a criterion in determining schools to be closed and maximum number of students to be closed. When students are made to close, those students shall have access to an equal to, or better than, educational environment. For purposes of this policy, the Board may base its decision on the following criteria: (a) School Improvement Plan, dropout rate, and percent of students who graduate, and percent of parents who participate in report card pick-up and thoroughness of implementation of the standards, Kindergarten to Grade 12 Organization and Staffing of Elementary Schools, the Promotion Policy, and the Homework Policy.

Potential Use of School Sites. When a school has been designated for closing, the potential use of the site must be taken into account. Alternative uses of the Board of Education may include utilizing the

(2) Program Space Utilization Level. In schools recommended for consolidation, consideration should be given as to the unique instruction needs of the students, and the Board should consider whether the site is efficiently utilizing available space, as determined by program design capacity. Program capacity is defined as the number of programs providing direct instruction to students which can be accommodated within the building's classroom space.

by the Board, should be a criterion in determining schools to be consolidated and receiving schools, all other things being equal after relocation space, program space, and physical condition have been considered. Where students are moved from one school to

determined designating utilization: a

AFFIRMATIVE ACTION

STATUS: Not applicable.

PERSONNEL

None.

IMPLICATIONS:

Not applicable.

FINANCIAL REVIEW:

of the Law Department.

REVIEW:

This policy was revised with the assistance

LEGAL REVIEW: