

FINAL

01-1024-PO3

October 24, 2001

POLICY ON TEACHER CERTIFICATION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS

POLICY TEXT:

Introduction

The Chicago Public Schools (CPS) is committed to ensuring that all students receive quality instruction from teachers who are working in every classroom in the district. To ensure that its teachers are prepared to offer students effective instruction, the Board is committed to the proposition that all full-time teachers in the district must meet the requirements for a standard Illinois teaching certificate set forth in the School Code, 105 ILCS 5/21-0.01 to 5/21-27. The following policy is designed to promote the excellence and professionalism of all full-time teachers in the city's schools.

Certification of Full-Time Permanent Teachers

In addition to appointed teachers, the OPS teaching force includes full-time basis ("FTB") substitute teachers in the district have earned one or more of the standard

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In addition to appointed teachers, the OPS teaching force includes full-time basis ("FTB") substitute teachers. A majority of the FTB teachers have earned one or more of the standard

under this policy, all FTB teachers must satisfy the School Code requirements for a standard two-year teaching license. This two-year requirement is no teaching certificate within two years of hire unless the Board has imposed different time limits for learning the requisite teacher certificates. The two-year requirement also shall not apply to CPS teachers working as day-to-day substitutes.

I. Authorization For Release of Teacher Certification Test Information

As another measure to ensure professional qualifications of full-time teachers, the Board shall require that all applicants for OPS teaching positions sign a consent form authorizing the Illinois State Board of Education ("ISBE") to release information concerning the number of times it administered the test(s) to the Board and all information regarding its release of the test(s) to the Board by other means. Information concerning superior marks received on the test(s) shall not be released to the Board by other means.

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U.S. S. 104C-5 20 U.S.C. 1400 et seq. (Individuals with Disabilities Act) 34 CFR 300.136. Area References: 100

ation: Approved or Considered:

Respectfully submitted, *Patricia Duncan, M.A.*

Ruth G.