

014219RS23

RESOLUTION DECLARING CERTAIN "SPECIAL NEEDS" AREAS
FOR THE 2001-2002 SCHOOL YEAR

PRESIDENT OF THE CHICAGO BOARD OF EDUCATION

has the power to require its

WHEREAS, the Chicago Board of Education ("Board

Section 34-83.1 of the Illinois School

employees to be residents of the City of Chicago pursuant to S

Code (105 ILCS 5/3-4.4) as amended

employees; and

to promulgate rules establishing procedures regarding the residence of its em

Illinois School Code to

WHEREAS, the Board has the power under Section 34-19 of the Illin

and to the Board is th... es grant... delegate to the general superintendent... the authority to promulgate

... to board by laws, rules, regulations, adopted pursuant to Section 34-19 of the Illinois School Code,

and

related powers; promulgated its Residency

WHEREAS, the Board, pursuant to the above articl

... (105 ILCS 5/3-4.4) as amended

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employees; and

to promulgate rules establishing procedures regarding the residence of its em

working in assessed special needs areas and

WHEREAS, the Board has the

employees working in such areas may request

if any constitute "special needs" areas such that empl

... (105 ILCS 5/3-4.4) as amended

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NOW THEREFORE BE IT HEREBY RESOLVED BY THE CHICAGO BOARD OF
EDUCATION as follows:
And any individual who wishes to teach their employment with the Board may seek a

b. no applicant's request is only for a temporary modification of the Residency Policy that is valid for only one school year.

c. That the Board may change its assessment

as "special need" areas based upon a yearly determination of teaching

positions that are in the mos. need within the Chicago Public Schools, or may determine that there are no positions that be deemed "special need"

areas for a given school year.

a school year exemption from the

d. In exchange for granting an employee a one

complete right and discretion to assign an employee to any school or program having a vacancy in the "special

Residency Policy, the Board has the the em

need" area;

another school during the

e. The applicant forgoes the right to transfer to a

one year exemption

school year in which he or she is granted the one sch from the Residency Policy and residency to low att