

CONSULTING SERVICES

RATIFY AN AGREEMENT WITH NORTHWESTERN UNIVERSITY FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION

(in Urban Schools) at
 Consultant
 to provide professional
 service for the Fender Academy, Mathematics, Science, Technology Academy, Northwestern University
 development, and teacher professional development. A written agreement for Northwestern
 University's services is currently being negotiated. No payment shall be made to Consultant prior to the

AUTHORITY:

The General Counsel to include the relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement.

AFFIRMATIVE ACTION: The M/WBE goals for this contract include 35% total MBE, 22% total African American, 10% total Hispanic, 2% total Asian, and 6% total WBE. However, the Waiver Review Committee recommends that a full waiver be granted because the contract is not further divisible.

by the Revised Remedial Plan be granted

by the LSC for Fenger Academy on July 18, 2001.

LSC REVIEW: This action was approved

00.00 Fiscal Year: 2002
10-239-133-2049-5410
HS Math Re-training program

FINANCIAL: Charge to Fenger: \$80,000
Budget Classification: 13
Source of Funds: JASA II

GENERAL CONDITIONS:

Inspector General - Encls - Restriction on scope of his staff activities. In accordance with 105 ILCS 5/34-13, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel

reserves jurisdiction of these investigations

provisions 105 ILCS 5/34-21.3 which restricts the employment of both Board members during the one-year period following expiration or termination of their terms of office.

from time to time shall be incorporated into and made a part of the agreement

as amended from time to time shall be incorporated into and made a part of the agreement

Ethics - The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3)