

August 28, 2002

Amend Board Report 95-0524-PO2

**0524-PO2: UNIFORM POLICY ON**

**AMEND BOARD REPORT 95**

**RECOMMENDING DECISION:**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING:**

**SUBJECT:**

**PRESENT POLICY:**

Enrollment and transfers are currently governed by Section 6-1, 6-2, and 6-3 of the Rules of the Board of Education of the City of Chicago, the Illinois School Code, the United States Department of Justice Consent Decree, and prior enrollment policies.

**HISTORY OF BOARD ACTION:**

In 1980 the Chicago Public Schools and the United States Department of Justice entered into a Consent Decree which governs many of the present enrollment procedures. In 1982 the Board approved a Uniform Policy on Enrollment and Transfer of Students in the Chicago Public Schools. On May 27, 1994 the Board approved a modification of controlled enrollment policy. On May 27, 1994 the Board approved the Implementation of Open Enrollment in the Chicago Public Schools. On May 24, 1995 the Board adopted the Uniform Policy on Enrollment and Transfer of Students in the Chicago Public Schools. On March 27, 1996 the Board amended 05-0524-PO2.

**RECOMMENDATION:**

Amend the Uniform Policy on Enrollment and Transfer of Students in the Chicago Public Schools as set forth below.

Amend Revise the Uniform

**I. ENROLLMENT**

On the first day of the Board of Education in each year, a covenant between the ages 10, 11, and 12, who are one seeking admission who live within the geographical boundaries of the City of Chicago in public schools shall be made in the best educational interest of the child. All decisions concerning enrollment shall be made pursuant to the Comprehensive Student Assignment Plan, which

the Board of Education

boundaries of a particular attendance area school is all that the school is not required to enroll a child.

as a remedy to

(a) where the Board of Education has approved the use of controlled enrollment a



When children seeking to enroll in a CPS school are homeless or in the care of the state (Department of  
services, they shall be admitted if they cannot produce their birth certificates, driver and family  
medical records, and/or proof of immunizations. If a child seeking enrollment is educational records, m

Children who are students of the school principal, unless by procedures pursuant to this policy. Except for transfers or withdrawal by the Chief Executive Officer or his/her designee. However, a student attending a school outside the district and who wishes to transfer to the school in his attendance area shall be accepted, provided he or she meets enrollment requirements as described above.

Transfer restrictions do not apply to special education students who need to be transferred for an individualized education program. The principal of the receiving school must be placed within ten days by the principal of the sending school. A special education child enrolled in a Chicago Public School where he or she lives may elect to return to his or her attendance area school, provided that a program exists or can be developed to implement the child's IEP in that school. If such implementation is not possible, the parent of the child shall be contacted by the school principal who is currently enrolled in determining the feasibility of alternative placement.

When a limited-English-proficient child transfers from a Chicago Public School offering appropriate program, the child must have the option to transfer to the nearest school offering a program similar to the one currently enrolled in. If such a program is not available, the child shall be placed in the nearest school offering appropriate program services possible consistent with his/her bilingual instructional category.

An element of a child's enrollment record has been registered in the school by a student's home address. For the purpose of enrollment, a child may be subject to transfer to the proper attendance area of the school semester, after notice and opportunity to respond have been given to the parent or legal guardian/temporary custodian.

All decisions concerning transfers pursuant to this policy shall be made by the principal of the school to which the student is attempting to transfer and are reviewable by the Chief Executive Officer or his/her designee.

...another "safe" CPS school. Students who are victims of a "violent crime" on school property also have the right to transfer to another school.

...the 2002-2003 school year.

III. Public Choice Systems Pilot Programs

...implement two new pilot programs, Public Choice Systems, in schools identified as being in need of improvement for two consecutive years with additional public school choice consistent with the Act and v. The two pilot programs, which are just for the 2002-2003 school year and will be subject to the following:

...During the 2002-2003 school year, the Board intends to implement Public Choice Systems designed to provide students attending schools not in need of improvement with the opportunity to improve their educational experience. The Board will establish Public Choice Systems in schools identified as being in need of improvement for two consecutive years with additional public school choice consistent with the Act and v. The two pilot programs, which are just for the 2002-2003 school year and will be subject to the following:

(1) The Paired Pilot Program

...the schools shall be based on geographic proximity -- the non-improvement schools shall be within three bus miles of the improvement schools. Transportation shall be provided to those students choosing to attend a non-improvement school consistent with Board policy.

...not in need of improvement. The pairing of schools shall be based on geographic proximity -- the non-improvement schools shall be within three bus miles of the improvement schools -- and space availability at the non-improvement schools.

(2) The Elementary Magnet Cluster Pilot Program

...The Board will establish Elementary Magnet Cluster Pilot Programs with a magnet cluster in schools identified as being in need of improvement for two consecutive years with additional public school choice consistent with the Act and v. The two pilot programs, which are just for the 2002-2003 school year and will be subject to the following:

