

**OMNIBUS REPORT: AUTHORIZE THE ACCEPTANCE OF GRANTS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the acceptance of the following grants from the following sources for the following users:

1. FUNDING SOURCE: U.S. Department of Education

**For the NCLB Title III LIIPLEP and IEP Programs**

RECEIVING SCHOOL/UNIT:

Office of Language and Cultural Education

AMOUNT:

\$11,637,492

PURPOSE:

To provide the **language instruction programs (LIP) and other support services available to limited English proficient (LEP) students enrolled in the Chicago Public Schools.** The Title III LIIPLEP program is designed to supplement the TBE and TPI programs currently being implemented as required under the Illinois Transitional Bilingual Education mandate.

3

FUNDING SOURCE:

Mayor's Office of Workforce Development (MOWD)

SCHOOL/UNIT:

AMOUNT: \$549,826.70

PURPOSE: To fund the Jobs for Illinois Graduates (JIG) Program to serve Illinois

youth who are at risk of future under- or un-employment by preparing high school youth for the world of work and life-long learning.

FUNDING PERIOD: August 27, 2003 through June 30, 2004

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: Sundry units – 239-746-7913-objects  
(0950-239-970-7783-5990)

4. FUNDING SOURCE: Chicago Department of Human Services (CDHS) See Note Below

RECEIVING SCHOOL/UNIT: Office of Early Childhood Education

AMOUNT: \$18,895,543 \$23,887,500 (Fiscal Year 2004)  
This figure reflects the maximum compensation for Head Start services to

\$10,237,500 (Fiscal Year 2005)  
This figure reflects the maximum compensation for Head Start services to 6,000 eligible children and families.

PURPOSE:

...

EXPENDITURE OF FUNDS: Expenditures of grant funds in excess of \$10,000 are subject to additional prior Board approval. In the event grant funds are not expended in accordance with the grant and are required to be

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]