RESOLUTION RE: NATIONAL BOARD CERTIFICATION FOR EIGHTY-TWO TEACHERS

	teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to		teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to establish high and rigorous standards for accomplished teachers; and WHEREAS, the National Board of Professional Teaching Standards has developed and currently operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize and reward		MULTER the Medigant Described Francisco Jeanhar Chardenda exemised in 1007 is commised of
	teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to	teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to establish high and rigorous standards for accomplished teachers; and WHEREAS, the National Board of Professional Teaching Standards has developed and currently operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize and reward	teachers, school policy makers, union leaders, teacher educators and other scholars and legislators whose goal is to establish high and rigorous standards for accomplished teachers; and WHEREAS, the National Board of Professional Teaching Standards has developed and currently operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize and reward teachers who demonstrate high levels of competency; and	,	
		establish high and rigorous standards for accomplished teachers; and WHEREAS, the National Board of Professional Teaching Standards has developed and currently operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize and reward	whereas, the National Board of Professional Teaching Standards has developed and currently operates a national voluntary system to assess and certify teachers who meet these standards, and to recognize and reward teachers who demonstrate high levels of competency; and		
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