

**APPROVE ENTERING INTO AN AGREEMENT WITH OPENTEXT CORPORATION
FOR STUDENT E-MAIL AND DOCUMENT COLLABORATION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with OpenText Corporation ("Provider") to furnish student e-mail and document collaboration services to the Office of Technology Services at cost not to exceed \$2,355,000.00, of which \$2,000,000.00 is eligible for discounts in accordance with the guidelines and requirements of the Federal Government's Universal Services Program ("E-Rate"). It is anticipated that the School and Library Division/Universal Service Administrative Company ("SLD/USAC") will fund eligible E-Rate services and products, making the maximum cost to the Board \$615,000.00. Provider was selected on a competitive basis pursuant to a duly advertised Request

for Proposal (specification No. 04-050475-A) in accordance with Board Rule 5.4.4. A written agreement for Provider's

DELIVERABLES: Provider shall furnish the following deliverables:

Phase 1: CPS Environmental Planning and Recommendations

- Evaluation of current environment (e-mail servers: GroupWise, ExChange, LDAP, etc.)

Setup, Help Desk, Marketing, Training, etc.

- Define all parameters including the following:
 1. Determine domain names to be used with accounts.
 2. Define all control levels
 3. Define all features and Defaults

any such services and products for which funding was denied as specified in the agreement; and the Board shall only

be responsible for the non-discounted portion of E-Rate eligible services and products and any expenses incurred 1) that have prior written approval of the Board and 2) for orders placed prior to the date of such suspension or discontinuation of services, termination or expiration of the agreement.

AUTHORIZATION: Authorize the Council Council to include other relevant terms and conditions in the written

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal