

**ADOPT A RENAISSANCE SCHOOL PERFORMANCE PLAN FOR
THE ROBERT LINDBLOM MATH AND SCIENCE ACADEMY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board adopt a Renaissance School Performance Plan attached as Attachment 1 for the Robert Lindblom Math and Science Academy.

HISTORY:

On March 23, 2005, the Board approved the opening of the Robert Lindblom Math and Science Academy.

"Lindblom" to cover grades 9 through 10 (Board Report 05-0002 EX44). The Board hereby designates

School Calendar: CPS Calendar

Governance:

As an alternative school, Lindblom may form an Alternative Local School Council or a Local School Council. An Interim Advisory Committee (IAC) will be established and in place until Lindblom forms a permanent governing body.

Reporting Structure:

Lindblom will be assigned to an Area Instruction Office for oversight purposes.

Finance:

Lindblom will be funded on the standard CPS basis and will follow all CPS policies on cash flow management, purchasing, payroll and audits.

Board Policies & Rules:

Lindblom will comply with all Board Policies and Rules in the operation and administration of the school except as previously noted above.

Lindblom may in the future opt-out of additional Board Policies listed in Table III of the attached Plan, upon notice to the CEO. Lindblom may also create an alternate policy to those listed in Table III and Table IV of the attached Plan upon

Attachment 1

PERFORMANCE PLAN FOR ROBERT LINDBLOM MATH & SCIENCE ACADEMY

I. GENERAL

A. Scope of the Plan, Exhibits Incorporated by Reference

The Board has created the Robert Lindblom Math and Science Academy ("Lindblom") as an operating unit of the Board pursuant to its authority under the Illinois School Code to create and operate schools. The relationship between the Board and the Lindblom is statutory and not contractual.

Lindblom will operate under the terms of this Performance Plan and all applicable Board Reports related to the formation and operation of Lindblom.

~~The Board desires to provide Lindblom with certain autonomy with respect to its educational~~

mission and operations. In addition, the Board will require additional accountability of Lindblom above that generally required of Chicago Public Schools that do not operate under Performance Plans.

The Performance Plan for Lindblom consists of the following:

1. This Performance Plan and all exhibits to the Plan
2. All Board policies and rules which the Board has not waived for Lindblom

Mission: Through a dynamic curriculum, incorporating unique math and science opportunities, Lindblom's mission is to empower students to become independent thinkers in a collaborative learning environment. We will nurture each student's contributions to local and global

B. Curriculum

Lindblom shall operate a high quality instructional program serving the educational needs of the students enrolled. The curriculum established by Lindblom shall be consistent with the School Description and Renaissance Schools Policy and as otherwise modified or supplemented herein. Lindblom shall notify the Board of any material change in its curriculum subsequent to the date of this Board Report. Any material changes must comply with state law and be approved by the Chief Executive Officer or designee.

C. Student Population

Age, Grade Range. Lindblom shall provide instruction to pupils in 9th grade in the 2005-2006 school year and a grade will be added each year.

Enrollment Lindblom Math & Science Academy shall enroll up to 1,250 students, city-

2. School Calendar. For every academic year in which this Plan is in effect, and no

shall submit to the Chief Education Officer or designee its school calendar for such academic year and the following summer session.

3. The IAC shall serve only in an advisory role.

B. Permanent Governance – Alternative Local School Councils

If Lindblom selects an ALSC as its permanent form of governance, it shall provide notice to the Board no later than October 7, 2007. The notice shall describe the membership of the ALSC, the

process by which the ALSC is to be formed and its membership maintained, and the duties and responsibilities of the ALSC.

In the event the notice does not provide sufficient information to determine the process by which

the ALSC is to be formed and maintained, or does not sufficiently define its duties and responsibilities, the Board may apply the Guidelines for Alternative Local School Councils to the

If the permanent governing body is an ALSC, its duties and responsibilities with respect to principal selection and evaluation will be determined by the Board. In the event the Board forms the ALSC without specifically defining its duties and responsibilities, they shall be as outlined in

the Guidelines for Alternative Local School Councils

VII. FINANCIAL OPERATIONS AND AUDITS

A. Financial Management

Employees shall comply with the Board's Internal Accounts Manual and all other Board rules and

relating to the management and accounting of funds.

B. Budget

Financial Audits shall be made available no later than November 1 of each year during the term of this Plan, beginning with November 1, 2006.

H. Attendance

Lindblom shall maintain accurate enrollment data and daily records of student attendance and shall provide enrollment and attendance data to the Board on a monthly basis. Lindblom shall provide the Board with current enrollment and attendance data via the Board's student information system. Such enrollment and attendance data shall be maintained and updated on the student information system daily by Lindblom. The Board shall provide Lindblom with the necessary student information system access, software and training to allow Performance School personnel to use the Board's student information system and input enrollment/attendance data.

In the event Lindblom fails to submit to the Board any documents or information required under this Plan, or fails to follow any procedures and policies set forth in this Plan, the Board may

B. Termination of Performance Plan

The Board may terminate or modify this Plan, if the Board finds that Lincoln is guilty of the

following, or otherwise failed to comply with the requirements of the Renaissance Schools Policy or this Plan:

1. Committed a material violation of any of the conditions, standards, obligations or procedures set forth in this Plan including the Accountability Plan; or
2. Failed to meet or make reasonable progress toward achievement of the content

EXHIBIT A

SCHOOL DESCRIPTION

The Board Report establishing and naming the school dated on March 23, 2005 is hereby incorporated by reference as if set forth fully herein and collectively with the text below constitute the School Description.

The School Description of Lindblom is as follows:

Mission Statement

Through a dynamic curriculum, incorporating unique math and science opportunities, our mission is to empower students to become independent thinkers in a collaborative learning environment. We will nurture each student's contributions to local and global communities by promoting personal responsibility.

...and intellectual and social growth

Vision Statements

In addition, Lindblom has established the following individual school grading system.

At Lindblom, a grade is means of communicating to students, parents, the school and other institutions and assesses the student's level of learning in a particular course. The audience for the grade should be

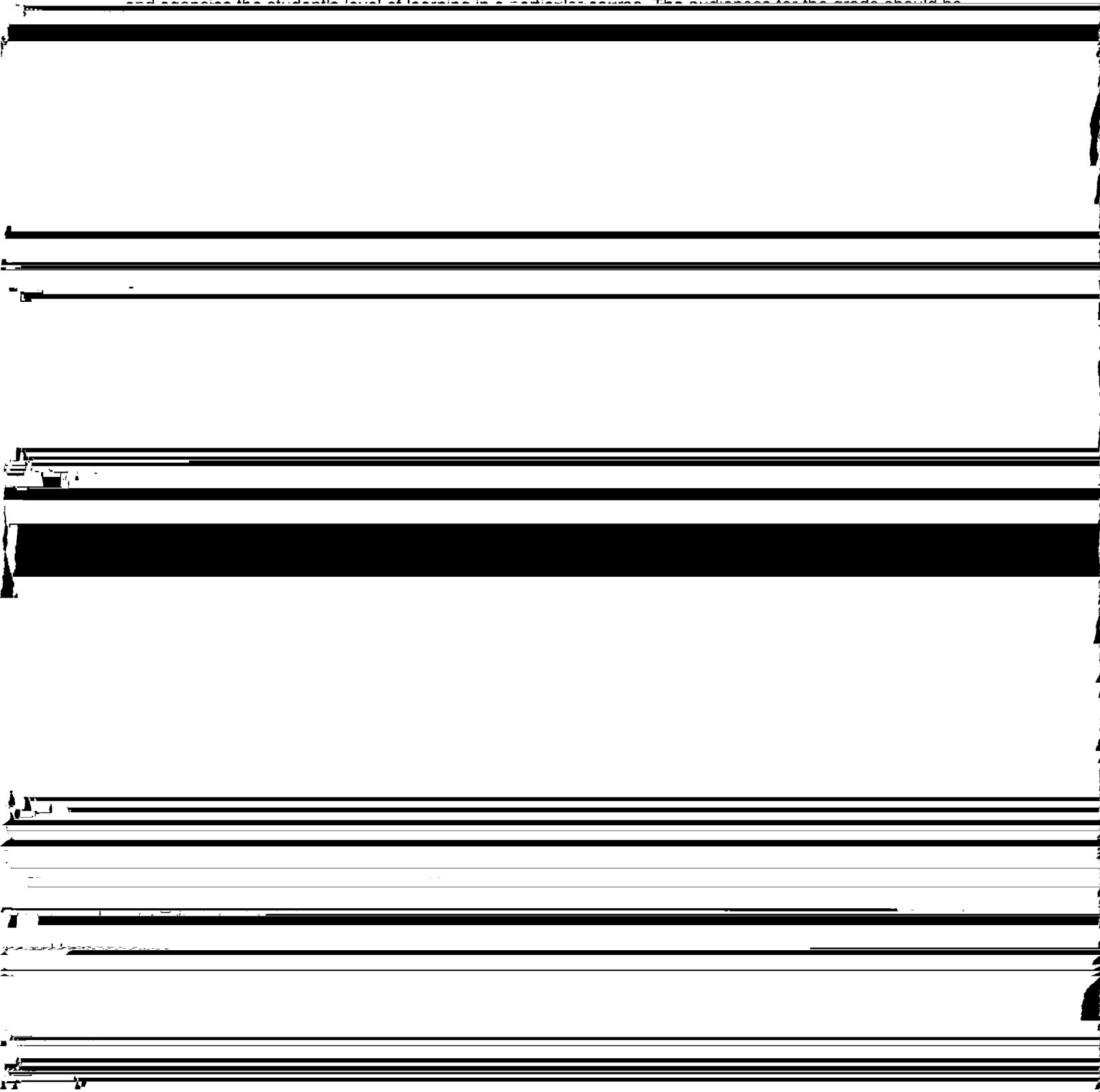


EXHIBIT B

CERTIFICATION BY GOVERNING BODY

I, _____, _____ (name and title), of Robert Lindblom Math & Science Academy 's Local School Council or Alternative Local School Council certify on behalf of the Council that it intends to be bound by the terms and provisions of the School Description. The Council also intends to adhere to the provisions set forth in the attached Performance Plan and accompanying exhibits which are attached and incorporated into the Performance Plan by reference.

Dated on this ___ day of _____, 20__.

EXHIBIT C

**ACCOUNTABILITY PLAN FOR
ROBERT LINDBLOM MATH AND SCIENCE ACADEMY**

The Board of Education, Chicago Public Schools ("Board") and the Robert Lindblom Math and Science Academy ("Lindblom") have determined that it is in the best interests of the Board, the Lindblom students, parents and the public to articulate clear standards for Lindblom and to annually inform the public about the level of performance of Lindblom with respect to these standards. It is also the Board's intent to use

data from this Accountability Plan to decide on the annual Performance Goals for Lindblom.

A. Student Performance Indicator

performance at Lindblom upon which Lindblom's academic performance will be evaluated. Student Performance will be evaluated based on a series of common indicators as defined in Table I.

Each Performance School will be required to participate fully in all required state and local testing and

Table II – Indicators used in the CPS Accountability Designations

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ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED EXCEPT WHERE SHOWN OTHERWISE

[REDACTED]

[REDACTED]

CEO or designee as later amended prior to the school year. The CEO will report this information to the

[REDACTED]

Where appropriate to Lindblom, the following items shall be reviewed, evaluated, and presented as part of the Reporting Obligations Indicator:

- a) Open Meetings Act (5 ILCS 120/1.01 *et seq*);
- b) Student Records Act (105 ILCS 10);
- c) The school's governance structure and

[REDACTED]

- d) The school's designated or approved enrollment process

Lindblom shall have the applicable items tested and reported upon by the Board

In general, a finding will be considered Major if it indicates a deliberate act of wrongdoing or reckless