APPROVE THE PARTICIPATION OF WHITNEY M. YOUNG MAGNET HIGH SCHOOL IN THE FIELD STUDIES TRIP TO THE INSTITUTE FOR ECOLOGICAL STUDIES, ELEUTHERA BAHAMAS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve the participation of nine (9) Whitney M. Young Magnet High School students on a field trip to the Institute for Ecological Field Studies in Eleuthera, Bahamas from April 2, 2007 through April 7, 2007

USER:

Whitney M. Young Magnet High School

211 S. Laflin St. Chicago, IL 60607 773-534-7500

Principal D. Vannar Dringing Contact: Emily Page Toophay and Colored Department

Chair

- 4 .

PROGRAM: Whitney Young will be sending nine students to participate in a weeklong field studies program at the Institute for Ecological Field Studies on the island of Eleuthera in the Bahamas. Students will study ecology, biodiversity and marine science along the coral reef and coastal regions of the island.

EDUCATIONAL VALUE/OUTCOMES: The purpose of this trip is to give students the opportunity to study the principles of ecology and environmental science in a practical, hands-on experience. Students will gain skills in qualitative observation, an understanding of the reef ecosystem and an appreciation for one of the most biodiverse regions in the world. They will also have experiences that foster growth in teamwork, cultural diversity and international travel.

TRANS! ADDANGEMENTS (TOID INCODMATION). Assessments for this reserve are being made through

| | GENERAL CONDITIONS: |
|----------|---|
| T | Inspector General – Each party to any agreement shall acknowledge that, in accordance with 105 ILCS 5/34- |
| | |
| | |
| Fe | |
| 1 | |
| THE | |
| | |
| | |
| | |
| | |
| | |
| : | |
| <u> </u> | • |
| | |
| | investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations. |
| | Conflicts – Any agreement shall not be legally binding on the Board if entered into in violation of the provisions |
| | · · · · · · · · · · · · · · · · · · · |
| _ | |
| | |
| } | |
| | |
| | |
| | |
| · · | |
| 1 | |
| | |
| <u> </u> | |