

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY
FOR THE 2008-2009 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation, and Probation Policy for

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for

the 2008-2009 school year based on assessments administered in Spring 2008 and other performance data from prior school years. A school's accountability rating from the 2007-2008 school year shall remain

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if

Achievement Level 1: Shall mean

- an elementary school with a total performance score of thirty (30) or above or with at least 71% of the available performance points; or

• a high school that obtains a total performance score of twenty-six (26) or above or with at least 67%

IV. PERFORMANCE RATING SYSTEM

A. Calculation of Score

Every school shall receive a performance score based upon its level of current achievement status, trend over time and student growth as described in Section V. below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each

accountability indicators. The total performance score will be used to determine whether a school qualifies for Achievement Level 1, 2 or 3 status. A school shall receive one of three accountability ratings:

(3) *Professional Capacity*: the existence of professional capacity in which there is meaningful professional development, collaboration among faculty members, a focus on student learning and collective

(4) *Learning Climate*: whether the learning climate stresses uniformly high expectations and is safe and orderly.

(5) *Student Body Changes*: evaluation of whether the school has experienced a significant change in enrollment due directly to a Board-approved action or Board-directed reassignment of students to the school.

(6) *Data Enhancement*: evaluation of additional factors, conditions or circumstances with impact on a school's data results.

The CEDO or CHSO, as applicable, shall evaluate and document the school's status and progress on each of the factors noted above and any other relevant indicators and shall provide a written explanation

- Schools with 90% or more of students meeting or exceeding state standards on the 2007 ISAT Math assessment automatically earn 3 points regardless of improvement.

2. ISAT Reading – 6 possible points

~~Current Status~~ An elementary school shall be evaluated on the percentage of students

- Schools with 90% or greater of students meeting or exceeding state standards on the 2007 ISAT Science assessment automatically earn 3 points regardless of improvement.

4. ISAT Composite - All Grades – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in all grades who are exceeding state standards as indicated by the school's ISAT Composite. Current status

is determined by averaging the school's ISAT Composite results from tests administered in Spring 2007 and Spring 2008. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

25% or more exceeding	=	3 points
15-24.9% exceeding	=	2 point
5%-14.9% exceeding	=	1 points
Under 5% exceeding	=	0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in all grades who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the current year ISAT Composite for all students with the average score of the three previous years. If the school does not have three previous years of data, the previous two years will be used. A school shall receive points as follows:

• For schools with 0-99.9% of students in all grades exceeding state standards on the 2007 ISAT

Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

Schools with 90% or greater of students in the highest grade exceeding state standards on the

2007 ISAT Composite automatically earn 3 points regardless of improvement.

6. Attendance – 6 possible points

a. Current Status - An elementary school shall be evaluated on their average attendance rate from the two most recent school years. To determine current status, a school's average attendance rate from

the 2006-2007 school year and from the 2007-2008 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

B. High School Indicators, Standards and Scoring

A high school may receive a total performance score ranging from zero (0) to thirty-nine (39). For the 2009-2010 school year, the current status, trend, and growth indicators and standards that determine an

elementary school's performance score shall be as follows:

- Schools with a 2006–2007 Freshman on Track rate of 90% or greater automatically earn 3 points regardless of improvement.

3. ACT Score – 6 possible points

Current Status: A high school shall be evaluated on their average ACT score. To determine

current status, a school's average ACT score for tests administered during the 2006-2007 school year and during 2007-2008 school year will be averaged. If two years of data are not available, one year of data will be used. The school shall receive points towards its overall performance score as follows:

Average ACT score is 20 or more = 3 points

Average ACT score is less than 20, but 18 or more = 2 points

Average ACT score is Less than 18, but 16 or more = 1 points

Average ACT score is Less than 16 = 0 points

- Schools with a 2007 PSAE Reading score of 90% or greater meeting or exceeding state standards automatically earn 1 point regardless of improvement.

5. **PSAE Math Score— 2 possible points**

~~Current Status~~ A high school shall be evaluated on the percentage of students meeting or

~~exceeding state standards as indicated by the school's PSAE Math results averaged from the two most~~

recent school years. To determine current status, the school's PSAE Math results from tests administered in spring 2007 and spring 2008 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding = 1 points

- Schools with a 2007 PSAE Science score of 90% or greater meeting or exceeding state standards automatically earn 1 point regardless of improvement.

7. **Attendance – 3 possible points**

Current Status: A high school shall be evaluated on their average attendance rate from the two

most recent school years. To determine current status, a school's attendance rate from the 2006-2007 school year and the 2007-2008 school year will be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

district wide percentile

- 3 points

In creating the required plan, the CEO or designee shall give assistance to Probation schools to ensure that all aspects of the plan, including the school budget, reflect and are tailored to the individual needs of

"Corrective Action" "Restructuring Plan" or "Restructuring Implementation" status under MCL 380.14b

Approved for Consideration:



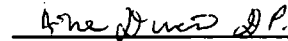
Barbara Eason-Watkins
Chief Education Officer

Noted:



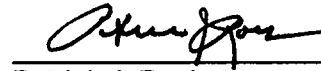
Pedro Martinez
Chief Financial Officer

Respectfully Submitted:



Arne Duncan
Chief Executive Officer

Approved as to Legal Form 



Patrick J. Rocks
General Counsel