

**AMEND BOARD REPORT 07-0627-PR18
AMEND BOARD REPORT 06-0426-PR20
AMEND BOARD REPORT 06-0125-PR17
APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS
FOR DEVELOPMENT OF SUPPORT FOR INSTRUCTION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Consultants to provide consulting services to the Office of

the Chief Executive Officer in order to create a more robust set of instructional supports for Chicago

5. Loyola Univ. Chicago - Type 1: Science A
6525 N. Sheridan Rd.
Chicago, IL 60626
Contact: David Slavsky
Phone #: 773-508-8352
Vendor #: 14852

6. IL Institute of Technology - Type 1: Science B
3300 S. Federal Street (MB301)
Chicago, IL 60616
Contact: Domenica Pappas
Phone #: 312-567-3035
Vendor #: 26500

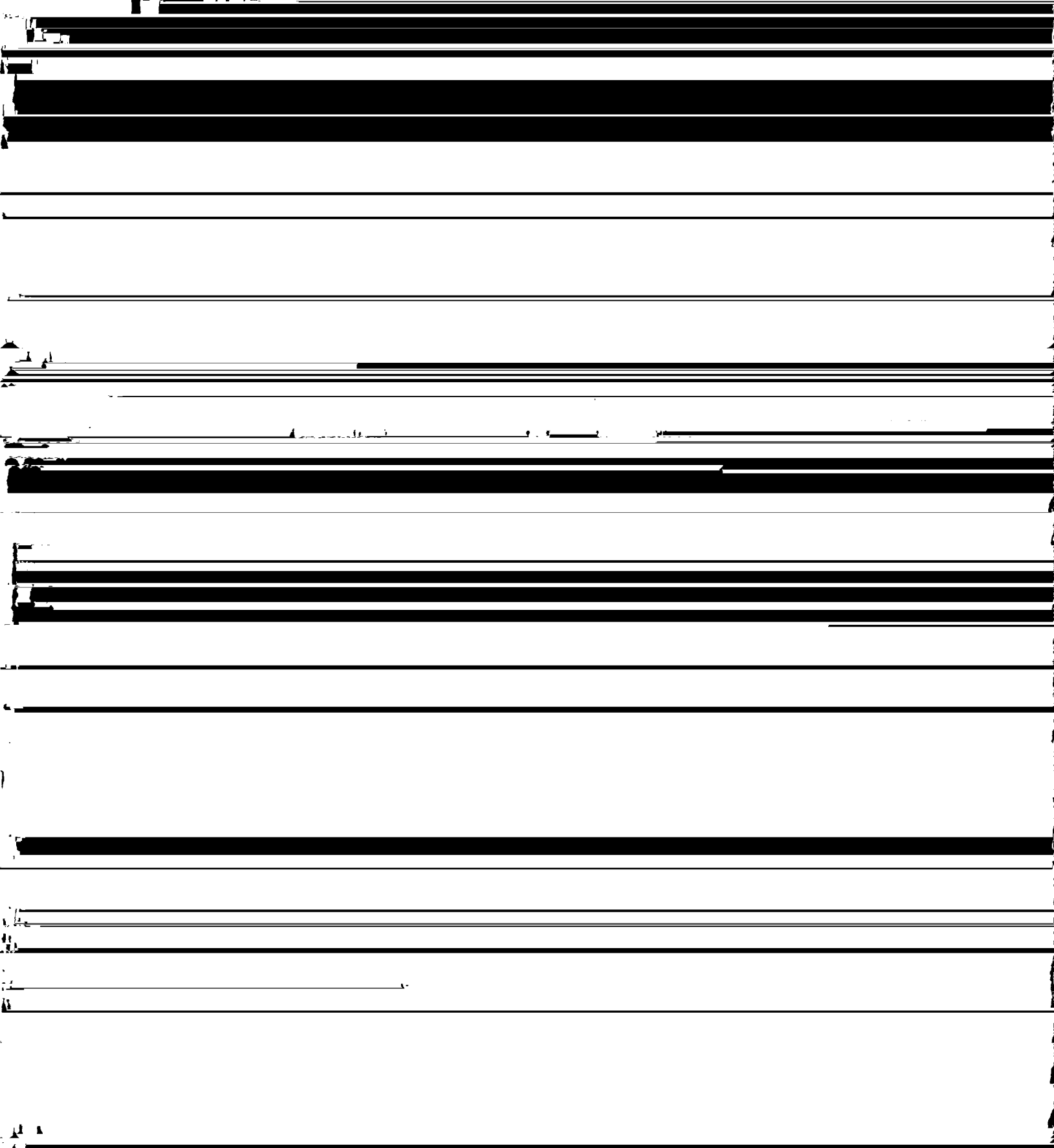
7. Northwestern University - Type 1: Science C
633 Clark Street
Evanston, IL 60208
Contact: Susan Ross
Phone #: 847-491-3003
Vendor #: 49090

8. American Institutes for Research (AIR) - Type 2: Assessment
1000 Thomas Jefferson Street, NW
Washington, DC 20007
Contact: Thomas Jesulaitis
Phone #: 202-403-5000
Vendor #: 68697

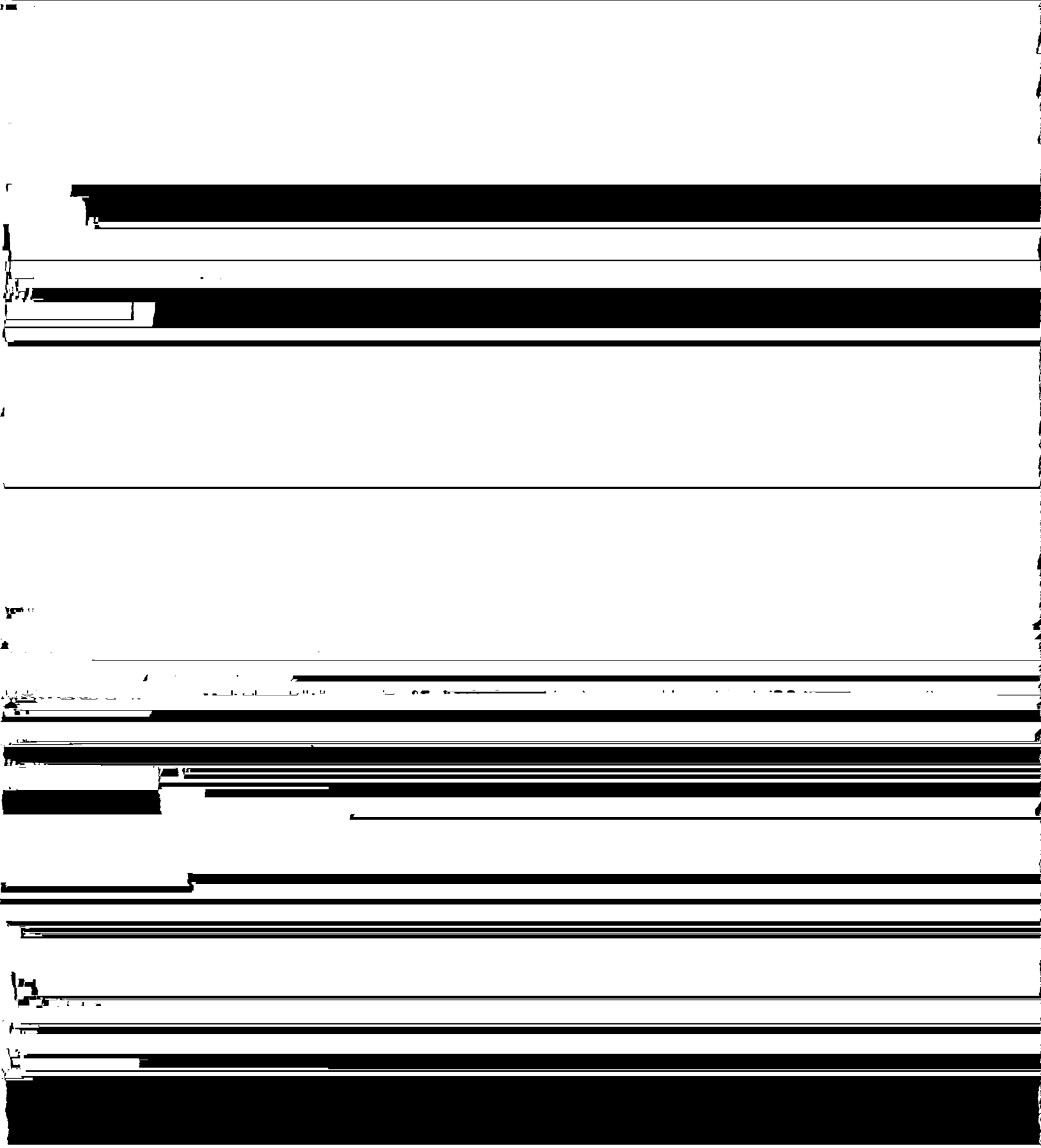
USER: Office of the CEO—Arne Duncan
Chicago Public Schools
125 S. Clark Street.
Chicago, IL 60603
Contacts: Dr. Allan Alson (773-553-1226)
~~Angus Mairs (773-553-2075)~~
Michael Lach (773-553-3386)

TERM: The term of each Type I Consultant agreement shall commence on January 30, 2006 and shall end on June 30, 2009. The term of each Type II Consultant agreement shall commence on January 30, 2006 and shall end on June 30, 2009.

To build and implement this system of IDS networks quickly and expertly, Consultants will be partners for two (2) types of intensive, ongoing 3rd party help. **Type 1 Consultants will provide services for IDS Development and Implementation in English, Mathematics, and/or Science as indicated above.** The



- **Assessment accuracy and alignment:** The Type 2 Consultant will be responsible for the overall scientific accuracy, alignment, uniformity and portability of each IDO testing system. They will be



the classroom. Success in this effort will be defined primarily by improvements in student achievement

and attainment, as well as improvements in post-secondary outcomes for students and the professional school climate for teachers.

COMPENSATION: Consultants shall be paid based upon deliverables as stated in their respective agreements for their role in the development of support for instruction services, as well as a variable price

based on the number of schools entering into each approach. Prices will vary significantly based on the

5/24/12 1. The Inmate Control of the Chicago Board of Education has the authority to conduct a state