

**APPROVE ENTERING INTO A TEACHER REFERRAL AND SUPPORT AGREEMENT  
WITH INNER-CITY TEACHING CORPS OF AMERICA**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into a teacher referral and support agreement with Inner City Teaching Corps of America to provide mentoring support for 65 T-SPED Fellows during the first and second year of teaching per U.S. Department of Education Transitions to Teaching Grant and 85 math, science and foreign language Chicago

certified teachers through the UNITE program at a cost not to exceed \$704,000.00. Consultant was selected

Illinois Alternative Initial Teaching Certificate. The Consultant will provide program participants with mentoring support and other training activities needed to become certified by the Illinois State Board of Education and eligible for hire by Chicago Public Schools.

~~DELIVERABLES: Each Chicago Teaching Fellow will be observed and meet regularly with the mentor~~

provided by the Consultant at the school site where the Chicago Teaching Fellow is the Teacher of Record. Each observation will result in the completion of observation forms provided by the Formative Assessment System. The objective includes providing ongoing feedback and recommendations to each first year teacher to advance teacher practice. In addition, Consultant will deliver surveys to CPS administrators in the Human

**GENERAL CONDITIONS:**

Inspector General. Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/24

13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the