

April 22, 2009

AMEND BOARD REPORT 08-0602-PR32
AMEND BOARD REPORT 07-0627-PR18
AMEND BOARD REPORT 06-0426-PR20
AMEND BOARD REPORT 06-0125-PR17
APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS
FOR DEVELOPMENT OF SUPPORT FOR INSTRUCTION SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Consultants to provide consulting services to the Office of the Chief Executive Officer in order to create a more robust set of instructional supports for Chicago Public Schools

at a total cost not to exceed \$44,030,000 \$45,641,246. The Consultants were selected on a competitive basis in accordance with Board Rule 5-4.1 pursuant to a duly advertised Request for Proposal (Specification No. 05-050010). Written agreements for each Consultant's services are currently being negotiated. No services shall

4. Omega Learning, Inc. - Type 1: Math D

1100 S. Main St. (Suite 101)
Grapevine, TX 76051
Contact: Greg McFarland
Phone #: 866-284-4655
Vendor #: 38920

1200 Penn Avenue
Pittsburgh, PA 15222
Contact: Joseph Goins
Phone #: 412-690-2442
Vendor #: 31207

5. Loyola Univ. Chicago - Type 1: Science A

6. IL Institute of Technology - Type 1: Science B

Chicago, IL 60626
Contact: David Slavsky
Phone #: 773-508-8352

Chicago, IL 60616
Contact: Domenica Pappas
Phone #: 312-567-3035

flexibly reorganize to enable a highly targeted teacher development process that responds to needs in specific

classroom situations and recognizes the localized human development aspects of instructional improvement. At a school leadership level, the overarching support mechanisms that an IDC provides will carefully integrate with

and develop and administer additional EFT forms. The Consultant will also script and record an Audio CD for each summative assessment, the Grade 8 Algebra Exit Exam, and field test administrations.

- **Assessment accuracy and alignment:** The Type 2 Consultant will be responsible for the overall scientific accuracy, alignment, uniformity and portability of each IDS testing system. They will be ~~asked~~ to collaborate closely with CDE assessment leadership and each IDS team to ensure the

Consultants' services will result in an overall system picture of tightly managed and steadily strengthening networks of teachers who are developing their abilities and sharing their practice via the common tools and supports of the IDS that serves their subject area. With a growing set of high schools opting into IDS support, over time, CPS should see marked increases in instructional rigor and student engagement in the classroom.

Success in this effort will be defined primarily by improvements in student achievement and attainment, as well as improvements in post-secondary outcomes for students and the professional school climate for teachers.

COMPENSATION: Consultants shall be paid based upon deliverables as stated in their respective agreements.

GENERAL CONDITIONS:

13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain