

**AMEND BOARD REPORT 08-0123-PR6**

**APPROVE ENTERING INTO AN AGREEMENT WITH CAMBIISWARE I P FOR THE PURCHASE OF**

**CD195BOOK SOFTWARE LICENSES IMPLEMENTATION AND SUPPORT SERVICES**

**General Project Management**

Consultant will collaborate with local CPS project management staff to define the overall project plan. Planning activities include the development of work plans, resource planning, communications strategy, and the establishment of performance metrics for each major project objective.

Control to this effort is the determination of pilot and district-wide implementation plans. Project management

duties will entail crafting strategic partnerships and public relations campaign within the community to help ensure an adequate number of access points to the gradebook product's parent portal. Potential partnerships include Chicago Public Libraries

**1. Business Process Review and Gap Analysis**

- a) Assess technical environment
- b) Review business processes

- Student Portal
  - HS Course Requests
  - Online access to grades
- Teacher Gradebook
  - Illinois Standards
  - Assignments / Objectives
  - Syllabus
  - Seating Charts
  - Learning Groups
- Reporting
  - All stock reports and CPS progress reports and report cards

**5. Post Deployment Support**

- a) Full knowledge transfer to full time CPS support staff (EUS)
- b) Develop Service Level Agreement

- c) Determine processes for CPS future enhancement requests

- District wide implementation and training plan
- Communications strategy document and accompanying templates

Business Process Discovery

- District Gradebook Configuration Policy Overview
- ES & HS Grading Use Cases
- HS Student Course Request Use Case

▪ ES & HS Parent Portal Communications Guidelines

- Parent and Student Portal Account Allocation Strategies

Product, Data Conversion and Interface Development

- Interface to primary student information system (SIM)
- Interface with Operational Data Store (ODS)

Training and Support Planning

- Role specific training materials
  - Administrators (School, Area, District)
  - Teachers
  - Parents
  - Students

Post Deployment Support

▪ Working knowledge base and online help texts

Detailed Service Level Agreement

- Provision of an online conduit for submitting HS course requests
- An online, real-time means of tracking grades to date

**COMPENSATION:** Campusware, LP shall be paid as described in the agreement. The Board shall pay the Consultant \$600,000.00 for the application software, \$200,000.00 for the License and maintenance

Budget Classification: 12510-436-54125-009572-000000-2008 \$1,100,000.00  
12510-499-54125-009572-000000-2009 \$854,600.00  
12540-230-54125-009573-000000-2009 \$342,000.00

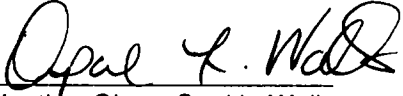
**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/2-10-1, the Inspector General of the State Board of Education has the authority to conduct certain

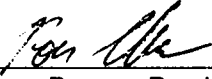
investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the

**Approved for Consideration:**

  
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~~Heather Obera~~ Opal L. Walls  
Chief Purchasing Officer

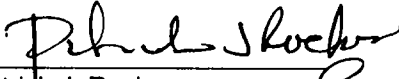
**Approved:**

  
\_\_\_\_\_  
~~Arne Duncan~~ Ron Huberman  
Chief Executive Officer

**Within Appropriation:**

  
\_\_\_\_\_  
Pedro Martinez  
Chief Financial Officer

**Approved as to legal form: DLR**

  
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Patrick J. Rocks  
General Counsel 