

July 28, 2010

RESOLUTION REGARDING A RESPONSE TO INTERVENTION FRAMEWORK

WHEREAS, the Illinois Administrative Code at Article 23, Subsection 226.130 requires the Chicago Public Schools, beginning the 2010-2011 school year, to implement the use of a process that determines how students respond to scientific, research-based interventions; and

WHEREAS, the implementation of a Response-to-Intervention (RtI) framework in Chicago Public Schools will include the following components: (a) research and standards based curricula; (b) high quality

and differentiated core instruction; (c) universal screening to identify students who are at risk and/or not