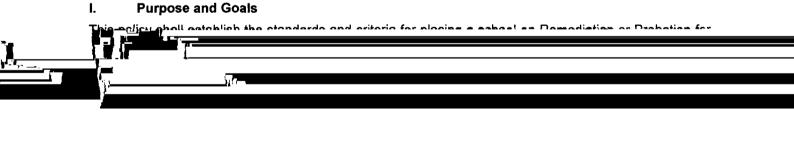


FOR THE 2012-2013 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2012-2013 School Year.

POLICY TEXT:



	Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if
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	Achievement Level 1: Shall mean the rating for:
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AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

B Exam: Shall mean the end of course exam established by the International Baccalaureate

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Organization that is administered upon completion of an IB class.

A. Calculation of Score

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	V.	ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING
	Α.	Elementary School Indicators. Standards and Scoring
	An elei	mentary school may receive a total performance rating score ranging from zeroJ0\ to forty (42). For
		
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No Improvement = 0 points
Improvement of at least 0.1 but under 3.0 percentage points = 1 point
Improvement of at least 3.0 but under 6.0 percentage points = 2 points
Improvement of at least 6.0 percentage points = 3 points

reading assessment automatically earn 3 points regardless of improvement.

- 3. ISAT Science 6 possible points
- a. <u>Current Status</u> An elementary school shall be evaluated on the percentage of students

meeting or exceeding state standards as indicated by the school's ISAT science results. Current status

is determined by averaging the school's ISAT science results from tests administered in Spring 2011 and

Spring 2012. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding = 3 points

70° /₀-79.9% meeting or exceeding = 2 points

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Composite, points are earned as follows:	
No Improvement = 0 points	
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be used. A school shall receive points as follows:			
• For schools with a 2011-2012 attendance rate of 0%-94.9%. points are ear	ned as follo	ows:	
No Incompany		0	
No Improvement Improvement of at least 0.1 but under 0.5 percentage points	=	0 points 1 point	
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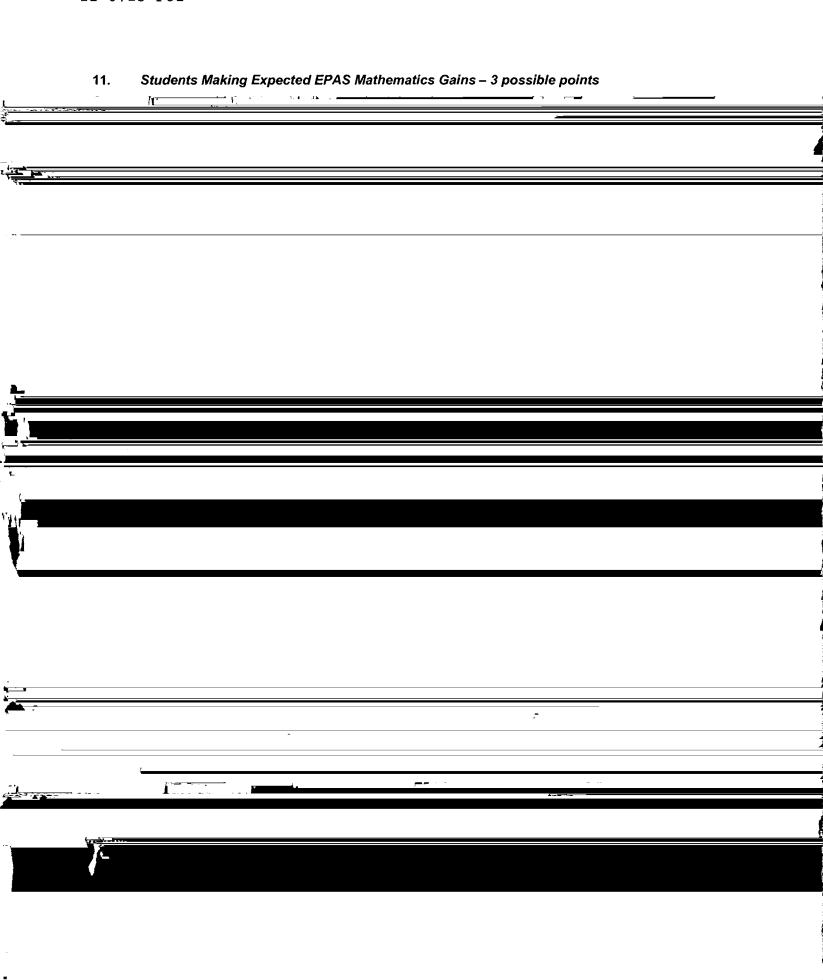
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,	A school shall receive points as follows:			
	A school shall receive points as follows: • For schools with a 2011-2012 one-year drop-out rate of more than 0	5%, poin	its are earned as	
	A school shall receive points as follows:	5%, poin	nts are earned as 0 points	
	A school shall receive points as follows: • For schools with a 2011-2012 one-year drop-out rate of more than 0 follows:			
,	A school shall receive points as follows: • For schools with a 2011-2012 one-year drop-out rate of more than 0 follows: No reduction Reduction of at least 0.1 but under 1.0 percentage points Reduction of at least 1.0 but under 3.0 percentage points	==	0 points 1 point 2 points	
	A school shall receive points as follows: • For schools with a 2011-2012 one-year drop-out rate of more than 0 follows: No reduction Reduction of at least 0.1 but under 1.0 percentage points	=	0 points 1 point	
	A school shall receive points as follows: • For schools with a 2011-2012 one-year drop-out rate of more than 0 follows: No reduction Reduction of at least 0.1 but under 1.0 percentage points Reduction of at least 1.0 but under 3.0 percentage points	==	0 points 1 point 2 points	
	A school shall receive points as follows: • For schools with a 2011-2012 one-year drop-out rate of more than 0 follows: No reduction Reduction of at least 0.1 but under 1.0 percentage points Reduction of at least 1.0 but under 3.0 percentage points	==	0 points 1 point 2 points	

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	previous years of data, two years of data will be used. A school shall receive points as follows:
	For schools with 0%-89.9% of students meeting or exceeding state standards on the 2012 PSAE
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	• For schools with a 2011-2012 attendance rate of 0%-94.9%, points are earned		
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	Improvement of at least 1.0 percentage points	=	3 points
	Schools with a 2011-2012 attendance rate of 95% or greater earn 3 po	ints reg	gardless of
	improvement.		
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Trend - A high school shall be evaluated on improvement in the percentage of its students enrolled in at



The Board shall approve school improvement plans and budget for all schools, including schools placed on Probation, as part of the annual school fiscal year budget resolution. Any updates to such school improvement plan or school budget to address new data on the deficiencies at Probation schools and schools with a federal school improvement status shall be approved by the Board in accordance with the the school improvement plan or budget shall be approved by the CEO or designee. Except when otherwise specified by the CEO, the Chief of Schools and designees of the Chief of Schools shall serve as the probation team that will identify the educational and operational deficiencies at Probation schools in their Network to be addressed in the school improvement plan and hydret presented

