

SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY

FOR THE 2012-2013 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2012-2013 School Year.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for

the 2012-2013 school year based on assessments administered in Spring 2012 and other performance data from prior school years. A school's accountability status from the 2011-2012 school year shall

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if

Achievement Level 1: Shall mean the rating for:

elementary school that obtains a total performance score of 40% or above or with at least

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

IB Exam: Shall mean the end of course exam established by the International Baccalaureate

Organization that is administered upon completion of an IB class.

A. Calculation of Score

Examination shall mean a performance score based upon the level of student performance. A student's

V. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING

A. Elementary School Indicators, Standards and Scoring

An elementary school may receive a total performance rating score ranging from zero (0) to forty (42). For

4-0040-0040 school year the current state standard is 100% of schools are in compliance with the standard.

Elementary school's performance score shall be as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

reading assessment automatically earn 3 points regardless of improvement.

3. ISAT Science – 6 possible points

a. **Current Status** - An elementary school shall be evaluated on the percentage of students

meeting or exceeding state standards as indicated by the school's ISAT science results. Current status

is determined by averaging the school's ISAT science results from tests administered in Spring 2011 and

Spring 2012. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding	=	3 points
70% - 79.9% meeting or exceeding	=	2 points

For schools with 0% - 99.9% of students in all grades exceeding state standards, 0010-1017

Composite, points are earned as follows:

No Improvement

=

0 points

the three previous years. If the school does not have three consecutive years of student

be used. A school shall receive points as follows:

- For schools with a 2011-2012 attendance rate of 0%-94.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points

A school shall receive points as follows:

- For schools with a 2011-2012 one-year drop-out rate of more than 0.5%, points are earned as follows:

No reduction	=	0 points
Reduction of at least 0.1 but under 1.0 percentage points	=	1 point
Reduction of at least 1.0 but under 3.0 percentage points	=	2 points
Reduction of at least 3.0 percentage points	=	3 points

of the three previous years. If the school does not have three previous years of data, two years of data

will be used. The school shall receive points as follows:

7. Schools with a 2010 average ACT score of 23.0 points are scored as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5	-	1 point

the 2010 data with the current year of the data to be used for the 2011-12 school year.

previous years of data, two years of data will be used. A school shall receive points as follows:

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2012 PSAE

- For schools with a 2011-2012 attendance rate of 0%-94.9%, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point

Improvement of at least 1.0 percentage points	=	3 points
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- Schools with a 2011-2012 attendance rate of 95% or greater earn 3 points regardless of improvement.

Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in at

11. Students Making Expected EPAS Mathematics Gains – 3 possible points

The Board shall approve school improvement plans and budget for all schools, including schools placed on Probation, as part of the annual school fiscal year budget resolution. Any updates to such school improvement plan or school budget to address new data on the deficiencies at Probation schools and schools with a federal school improvement status shall be approved by the Board in accordance with the state's timeline for Board approval of federal school improvement plans. Thereafter, any amendments to

the school improvement plan or budget shall be approved by the CEO or designee.

Except when otherwise specified by the CEO, the Chief of Schools and designees of the Chief of Schools shall serve as the probation team that will identify the educational and operational deficiencies at Probation schools in their Network to be addressed in the school improvement plan and budget presented

