RESOLUTION AUTHORIZING PAYMENT FOR SPECIAL EDUCATION SERVICES TO VARIOUS NON-PARTNER. NON-PUBLIC FACILITIES FOR STUDENTS WITH DISABILITIES

students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is		
whereas, the Individuals with Disabilities Education Act (IDEA) requires CPS to provide a continuum special aducation services, which includes senarate special aducation facilities or residential settings for CI to the students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); Whereas, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of th	-	
whereas, the Individuals with Disabilities Education Act (IDEA) requires CPS to provide a continuum special aducation services, which includes senarate special aducation facilities or residential settings for CI to the students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); Whereas, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of th		
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		PLACED BY CHICAGO PUBLIC SCHOOLS
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		WHEREAS, the Individuals with Disabilities Education Act (IDEA) requires CPS to provide a continuum of special aducation services, which includes separate special aducation facilities or residential settings for CPS
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		
students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115); WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from the content of the content		
WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from t		ł <u> </u>
WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from t		
WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from t		
WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from t		
WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is a general education classroom and removal to a separate class, separate school or other removal from t		
a general education classroom and removal to a separate class separate school or other removal from t		students with disabilities (20 U.S. §1412(a)(5); 34 CFR §300.115);
		WHEREAS, pursuant to IDEA and state regulations, the first placement option for a student with disabilities is in a general education classroom and removal to a separate class, separate school or other removal from the
	_	
	_	

' የኔ -