

November 19, 2014

AMEND BOARD REPORT 14-0827-PO2
AMEND BOARD REPORT 13-0828-PO5
ADOPT A SCHOOL QUALITY RATING POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Quality Rating Policy

POLICY TEXT:

I. Purpose and Goals

scoring from 1 to 5 on each indicator as specified. The points for each indicator are then weighted as

described in Section III.E below and averaged to determine the school's overall weighted score, which will

Notwithstanding the foregoing, the CEO may at any time place any school on Probation status if the CEO

determines that s/he must take necessary steps to satisfy legal requirements or other mandates, including, but not limited to, when the CEO determines: (a) that a school has failed or refused to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court orders, or with applicable Board rules and policies; or (b) that a school with state or federal school

1. Elementary School Weighting

| Elementary School Performance Indicators | Standard Weighting for Elementary | Weighting for Schools with a Highest Grade |
|--|-----------------------------------|--|
|--|-----------------------------------|--|

3. Option School Weighting

| Option School Indicators | Weighting for Option Schools |
|---|------------------------------|
| 1. Average Growth Percentile on STAR Reading Assessment | 10% |
| 2. Average Growth Percentile on STAR Math Assessment | 10% |

program achieves a higher program rating based on their Minimum Attainment Percentile than their
[REDACTED]

program scores into a single overall School Quality Rating, any program rating based on Minimum
[REDACTED]

designee shall develop a school improvement plan (currently known as the CIWP) that shall contain specific steps that the local school council and the school staff must take to correct identified deficiencies

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otherwise available under Remediation to address the school's performance deficiencies. This

This Accountability Rating indicates the need for intensive support and is implementing this relief

STAR Assessment: Reading and math assessments developed by Renaissance Learning, Inc. and

administered to students enrolled in an Option School.

Average Student Growth Percentile for STAR: Average Fall to Spring, Fall to Winter, or Winter to Spring

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP class.

IB Exam: Shall mean the end of course exam established by the International Baccalaureate Organization that is administered upon completion of an IB class.

Early College Credit: Shall mean credit received for a college-level course approved by CPS in which the high school student is eligible for both high school and college credit upon successful completion of the course.

sequence approved by CPS that qualifies a student/graduate for employment in a specific career. The
is also eligible for Career Credential credit under this policy, subject to approval by CPS.

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