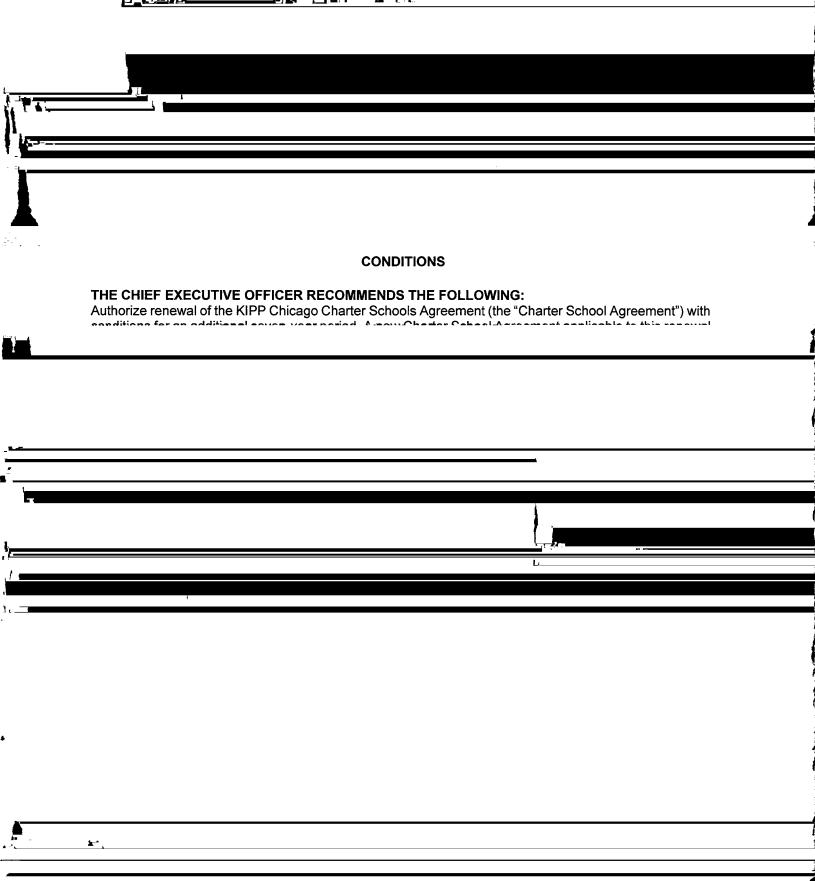
AMEND BOARD REPORT 17-0828-EX12 AMEND BOARD REPORT 16-1207-EX8



CRICINAL ACREEMENT The existinal Charles Cabasi Asserment (suthesized by Deepl Decod 07 0400
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FX4) was for a term commencing July 1 1997 and ending June 30 2002 and authorized the operation of
Academy of Communications and Technology (ACT) Charter School serving no more than 300 students in
grades 6 through 12. The charter and Charter School Agreement were subsequently renewed for a term
commencing July 1, 2002 and ending June 30, 2004 sorring no more than 375 students (authorized by
commending July 1, 2002 and ending Julie 30, 2004, serving no more than 373 students (authorized by
commencing July 1, 2002 and ending June 30, 2004, serving no more than 375 students (authorized by
Post Danat 03 0433 EV3)—The chester and Chester Cabal Associate Students (authorized by
Post Depart 02 0422 EV2)_The should and Obarder Osheel Assessment from the first students (authorized by
Post Depart 02 0422 EV2)—The should and Observe Osheel Associated for the should be a fewer
Post Depart 02 0422 EV2)_The should end Observed Association for the Association of Association

THE STATE OF THE S	primary grades (K-4). The KIPP Create Campus was approved to remain at its existing facility at
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·	determined in the Austin community. The addition of grades K-4 at the KIPP Create Campus
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KIPP Bloom	2013	5515 S. Lowe Avenue	K 8	324	960 (in 18- 19)
KIPP Ascend College Prep	2014	1440 S. Christiana Avenue and 1616 S. Avers Avenue	K – 8	883	949
KIPP One Academy	2016	730 N. Pulaski Road	K – 8	185	1,035

The agreement will incorporate an accountability plan in which the charter school is evaluated by the Board each year based on numerous factors related to its academic, financial and operational performance.

CUADTED ESTALLIATION. After receiving the charter renewal arenesal the Office of Innovation and

Incubation conducted a comprehensive evaluation of KIPP Chicago Charter Schools' academic performance, financial viability, and legal and contract compliance. This evaluation included a review of the proposal, academic results, financial performance, governance documents, parental issues, facilities surveys and special education documentation. A public hearing was held on November 21, 2016 for all

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

	Conflicts. The agree world through the last the last through the Decision of the standard to the standard through
	Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the
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