

May 24, 2023

RESCIND BOARD REPORT 20-1216-PO1 AND
ADOPT NEW SEXUAL HEALTH EDUCATION POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

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new Policy on Sexual Health Education. The policy was posted for public comment from March
17, 2023 to April 17, 2023.

PURPOSE: The purpose of this policy is to create a comprehensive approach to sexual health
education that is applied consistently throughout the District. This P R O L F \ U H I O H F W V W K H % R D U
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or parenting, living with STIs (including HIV), sexually active, asexual, or intersex or
based on their gender, gender identity, gender expression, sexual orientation, sexual
behavior, race, or disability;

- ” provides a focus on health promotion and risk reduction within the context of the world
in which students live;
- ” is consistent with State laws enacted to address the need for students to receive
comprehensive health education.

EQUITY STATEMENT: The Board is committed to supporting the Whole Child through policies
and programs that holistically address the physical, mental, and social-emotional health and
wellbeing of every student. This policy seeks to advance health equity for CPS students, by
ensuring access to sexual health education and services. The Office of Student Health and
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Community, Whole Child (WSCC) model and operationalize the CPS Equity Framework
through this policy within the locus of its control.

POLICY TEXT:

I. Personal Health & Safety and Sexual Health Education

A. Program Components: The Personal Health & Safety Education
instructional program in grades Pre

Expression, Sexual Orientation and Identity, Sexual Health, and Interpersonal
Violence. At each grade level, the instructional program teaches medically
accurate information that is trauma-informed, culturally, developmentally,

linguistically, and age-appropriate and builds on the knowledge and skills that were taught in the previous grades.

In grades Pre-K through 5th grade, students will receive Personal Health and Safety Education. In Pre- . L Q V W U X F W L R Q K L J K O L J K W V W K H F R P S R Q H which includes age-appropriate techniques to recognize child sexual abuse and how to tell a trusted adult.

In grades K-3, the comprehensive Personal Health & Safety Education instruction consists of lessons on the following five topic areas specified in the [National Sex Education Standards, second edition](#): *Consent and Healthy Relationships, Anatomy and Physiology, Gender Identity and Expression, Sexual Health, and Interpersonal Violence*. This foundational instruction is aligned with Illinois Social and Emotional Learning standards for this age range.

In grades 4-12, comprehensive instruction expands on the foundational lessons in grades K-3 by providing lessons on the following seven topics areas specified in the [National Sex Education Standards, second edition](#): *Consent*

certification valid for a four-year period. To ensure all students at every grade level receive comprehensive sexual health instruction, each principal must annually designate a minimum of two instructors to deliver instruction at their school and ensure these instructors successfully complete the required training. Schools with diverse learner populations must also have a minimum of one Special Education Teacher trained to deliver annual sexual health education.

F. Use of Outside Community-Based Organizations or Consultants: A school may use a CPS-approved community-based organization to provide instruction. An outside consultant/organization may teach lessons on some or all of the topics outlined in the CPS Scope & Sequence of Sexual Health Education. It is the responsibility of the school to ensure students receive annual instruction in all topics and lessons outlined in the scope and sequence

- III. Support and Oversight: The Office of Student Health and Wellness must oversee Policy implementation and compliance and must:
- A. Provide schools with technical assistance and support to ensure comprehensive sexual health education programming is provided to students in accordance with this Policy;
 - B. Collaborate with departments including the Office of Teaching and Learning, the Office of Student Protections and Title IX, and Office of Early Childhood Education to ensure full implementation of this Policy;
 - C. Oversee sexual health education curriculum development and materials review for alignment with research-based characteristics of effective sexual health education, the *National Sex Education Standards, Second Edition*, and the purpose and objectives of this Policy;
 - D. Ensure schools provide comprehensive sexual health education lessons at every grade level in accordance with this Policy by requiring schools to report compliance on annual Healthy CPS Survey;
 - E. Maintain processes, including a Materials Review Committee comprised of content experts from OSHW and other relevant stakeholders, to identify, approve, and share supplemental sexual health education resources with schools.
 - F. Establish a process for assessing the equity impact of this policy, including how the policy is implemented in relation to who is most impacted by inequity to determine targeted universalist supports for schools.
- IV. Guidelines : The Chief Health Officer or designee in collaboration with the Chief Teaching and Learning Officer, Chief Office of Diverse Learners Supports and Services Officer or designee must develop and implement guidelines, procedures, and toolkits for the effective implementation of this Policy.

Amends/Rescinds:

Approved for Consideration:

Approved:

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