

AUTHORIZE A NEW AGREEMENT WITH EQUAL OPPORTUNITY SCHOOLS FOR EQUITY IN
ADVANCE PLACEMENT AND INTERNATIONAL BACCALAUREATE COURSE SELECTION

SCOPE OF SERVICES:

The vendor will:

- a) Provide resources and expertise on the impact and feasibility of closing the AP/IB participation gaps, drawing on EOS's own data and experience, as well as third party research;
- b) Conduct comprehensive analyses of student academic records and survey results in order to develop detailed findings about the size and causes of AP/IB participation gaps;
- c) Use deep analysis, best practices and local leadership context to make recommendations for closing such gaps;
- d) Support development of schools' specific (1) missing student outreach and recruitment plans; (2) missing student academic support plans; and (3) AP/IB teacher professional development/support plans;
- e) Assist in developing metrics, evaluation standards and annual AP/IB reporting framework to the Board aligned with CEdO's high school strategy;
- f) Provide four (4) Equity Leader Lab (ELLab) sessions for (EE) Schools) Provide access to EOS tools necessary for all schools to carry out the necessary work to identify and support potential and current AP and IB students.

DELIVERABLES:

Vendor will provide three Partnership Directors who will be assigned to work with up to 75 schools throughout the three school years. EOS will provide reports that analyze student and staff surveys whose results will be used by schools to support programming. EOS will provide four (4) reports throughout the year (Equity Gap Charts, Equity Pathway Reports, Support Report and End of the Year Report) along with Years I, II and III milestone marker comparisons for each of the participating high schools. EOS will provide access to online tools found in the EOS portal as well as: a) Student Survey, Staff Survey and Staff Recommendations (September/October)

- b) EOS AP/IB Student Experience Survey and Report (June)
- c) Student Insight Cards (October-December) d) Outreach Lists (February)
- e) Outreach and Enrollment Tracking (February-June)
- f) Course Registration Enrollment Updates (February-June)
- g) Evaluation tools (May-June)
- h) AP/IB Exam Analysis (July-August)
- i) Equity Leader Labs (EL Labs) in Year III of support (October, January, April, June)

OUTCOMES:

The proposed three-year EOS partnership will lead to all high schools with AP and AP+IB programs having more equitable access to the respective college preparatory pathways while focusing on greater access and achievement. After the initial three years, the goal would be for schools to continue the partnership via the EOS surveys and reports that will support ongoing growth in both access and achievement. Performance measurement will be as follows: School survey results and school data on which students are accessing AP/IB courses. Percentage of underrepresented students enrolled in AP/IB courses for the following school year in SY23-SY26. Increase in AP/IB performance by EOY SY24-SY26 as measured by AP/IB exam pass rates (compared to SY21-SY23 pass rates) on the cohort campuses.

REIMBURSABLE EXPENSES:

Vendor shall be reimbursed as detailed in the agreement.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Policy for Minority-Owned Business Enterprise (MBE) and Women-Owned Business Enterprise (WBE) participation in Goods and Services contracts. The MBE and WBE Policy, the contract is an excluded transaction pursuant to the Goods and Services Policy, for the aspirational goals of 30% MBE and 7% WBE. The MBE and WBE Policy for this contract is an excluded transaction as this

agreement is for a Single Sole Source contract.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL :

Fund 115, Unit 10810 - Teaching and Learning Office,

FY25 - \$1,430,000

FY26 - \$1,560,000

FY27 - \$1,560,000

FY28 - \$130,000

Not to exceed \$4,680,000 for the three (3) year term. Future year funding is contingent upon budget appropriation and approval.

GENERAL CONDITIONS:

The agreement shall contain general conditions including but not limited to the following: Inspector General provision, in accordance with 105 ILCS 5/34-13.1; Conflicts provision, in accordance with 105 ILCS 5/34-21.3; Indebtedness provision, in accordance with the Board's Indebtedness Policy adopted June 26, 1996 pursuant to Board Report 96-0626-PO3; Ethics provision, in accordance with the Board's