# Math Instructional Materials



### K HS Core Mathematics Instructional Materials

- Principals and teachers have been requesting guidance around the purchase and use of new instructional materials that support instruction aligned to the Common Core State Standards.
- Instructional materials include traditional textbooks, workbooks, teacher materials, manipulatives, and digital products used directly by teachers and students for instruction and learning.
- An RFP was released to identify quality options from which schools could select.
- Approved vendors, in collaboration with the CPS Department of Mathematics, will also provide free professional development to support effective implementation of the instructional materials.

## K HS Core Mathematics Instructional Materials

Recommendation: Authorize contracts with



### K HS Core Mathematics Instructional Materials

Grades Kindergarten – 5				
Houghton Mifflin Harcourt	Go Math!			
McGraw Hill	Everyday Math			
IVICOLAW FIIII	My Math			
Pearson	enVisionMATH			
Grades 6 – 8				
Houghton Mifflin Harcourt	Go Math!			
Pearson	Connected Mathematics Project			
High School				
Houghton Mifflin Haracust	HMH Integrated			
Houghton Mifflin Harcourt	HMH Traditional			
It's About Time	Interactive Mathematics Program			
it 3 About Time	Meaningful Math			
Doorson	CME Integrated			
Pearson	CME Traditional			

### 4 options for Grades K 5:

 Greater support and differentiation needed for teachers in this grade band

### 2 options for Grades 6 8:

 Both options build off of K 5 materials to support coherence across K 8

### 3 options for High School:

- 6 possibilities total because schools can choose the traditional or integrated pathway
- Professional Development can be combined across pathways

# Office of Diverse Learners Requests



# Nursing and School Based Therapy Services

- Across the country, there are local and national shortages in the areas of nursing, physical therapists, occupational therapists and speech & language pathologists.
- CPS has also experienced staffing challenges in hiring these related service providers to serve all of our students' Individualized Education Program and Section 504 Plan needs.
- Due to these limitations, we have historically supplemented these positions with contract vendors while continuing to employ district staff.
- Our district will continue to prioritize the employment of district hired nurses, physical therapists, occupational therapists, and speech and language pathologists



# **Nursing Services**

Recommendation: Authorization to enter into an agreement with RCM Healthcare for \$7.5M/a year to hire supplemental contract vendor nurses while continuing to employee district hired nurses to fill the personnel gap.

#### The Need

- 1. Ensure that all students that are eligible for nursing services receive them.
- Our nursing strategy will continue to prioritize the recruitment and retention of district hired nurses.
- 3. CPS lacks enough District nurses to deliver services to our students due to state and national nursing Theory of Texture 10003 Jip. 100 Jip. 100





### Non Public

Recommendation: Authorization to enter into an agreement with six vendors for \$52.5M/year to place eligible students in non public and tuition based schools based on their unique educational, emotional and behavioral needs.

#### The Need

- 1. CPS currently provides non public (separate day school) services to approximately 1100 students based on their Individual Education Programs.
- 2. The majority of these students have disabling conditions ranging from specific learning disabilities to emotional disabilities.
- Children assigned to separate day schools often have extremely unique academic and behavioral health needs that require specialized supports and services.

### Impact on Teaching and Learning

- 1. Improved academic and behavioral health outcomes.
- 2. Shorter length of stay in separate facility resulting in higher reintegration back into public schools.





- Serves 70 Million Meals Per Year
  - Breakfast, Lunch, After School Snacks, After School Suppers, Saturday Meals, Fresh Fruit and Vegetable Snack, Head Start Snack, Summer Meals
  - All Meals Served FREE under Community Eligibility Program
  - Fully reimbursed by USDA
- 2,750 Employees
- 685 Sites 8 .TT6cEs



Financial accounts (\$ Million)	FY13 Actual	FY14 Actual	FY15 EOY est.
Revenue	212.9	207.2*	214.9
Food cost (Aramark)	(103.9)	(93.4)	(96.5)
Labor expenditures	(108.1)	(96.2)	(96.5)
Other expenditures	(17.6)	(13.1)	(13.2)
Total Expenditures	229.6	202.8	206.2



Recommendation: Renew the agreement with Aramark to serve as the food service



# Safe Passage



# Safe Passage

### A significant component of CPS' safety strategies.

- Contract with community-based organizations, who hire community residents to "stand post" and support our children as they travel to and from school in selected communities
- The Program has successfully expanded from 35 schools to 140 schools.
- The Program has been effective: since relaunch of the program in 2012, zero serious incidents along a staffed Safe Passage route



# Safe Passage

Recommendation: Approve new contracts with 22 vendors to provide Safe Passage services in designated communities. The program will consist of 1,300 community watchers spread across 140 schools, an increase of 7 schools over FY15.

#### The need:

 The Safe Passage Program has demonstrated its effectiveness in helping students travel to and from school safely

### Impact on teaching and learning:



# LSC Principal Evaluation Form



# LSC Principal Evaluation Form

- The current process that Local School Councils (LSC) use to evaluate principals was last updated in 2002.
- The CEO's principal evaluation process was updated in 2012-13 in response to the Illinois Performance Evaluation Review Act (PERA).
- An update will align the 7 standards of the current evaluation form with the 5 competencies of the CEO's performance standards for school leaders.

