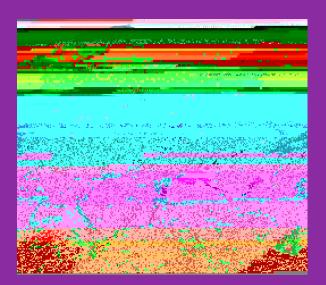


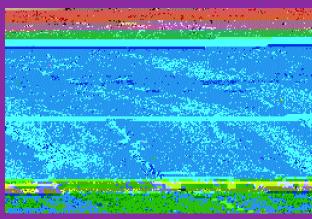
Student Presenters



Kate'Lynn Shaw (She/Her) Kenwood HS, Junior



Edgar Nava (He/Him) Amundsen HS, Senior

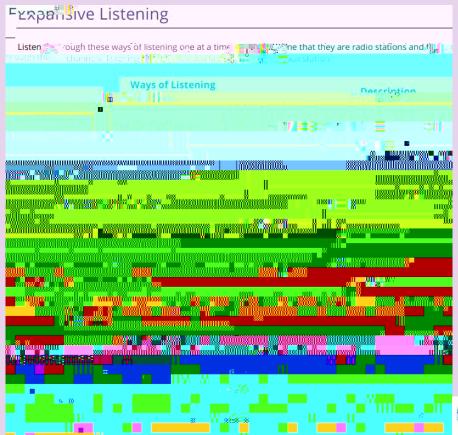


Chikago Gee (She/Her) Curie HS, Junior

Expansive Listening Exercise
Strategic Plan Overview
Student Voice Presentation
November 13th Roundtable
Guiding Questions & Objectives
Participants



Expansive Listening Exercise









How should the District engage students when creating the Strategic Plan?

Why is it important to engage students in the CPS strategic plan? What is the significance of student voice in the process?

What are the biggest problems in CPS that should be a part of the CPS Strategic Plan? What is CPS' greatest area of improvement?

If our goal is "Success for All," what needs to be known about the student experience?

Objectives



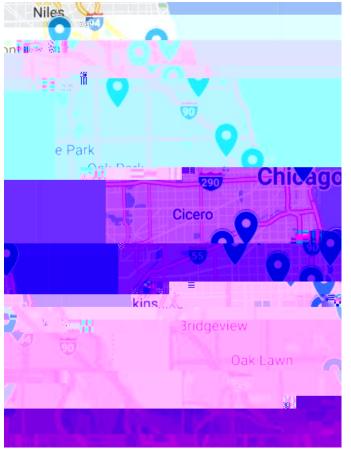
Student Participants









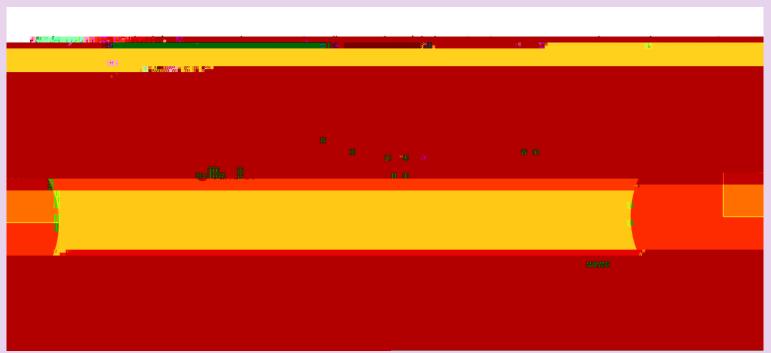


Here are key takeaways that we discovered and want to apply to the next student voice roundtable:

- Use the current lead time to ensure students can attend roundtables Continue to be cognizant in representing diversity of schools, ethnicity, background, gender, etc.
- Brainstorm methods to make the roundtables more accessible and



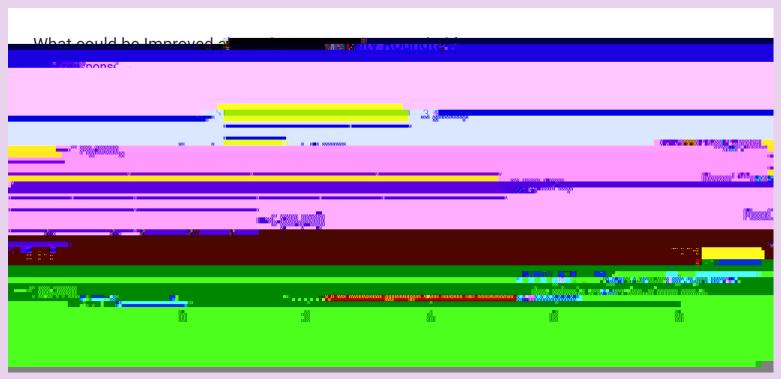
Student Survey Feedback







Student Survey Feedback





Student Survey Feedback-What is your biggest takeaway from the roundtable?

The biggest takeaway from the roundtable was learning more about how the strategic plan worked. Learning about it helped me understand how that can help cps become a better environment for the students, and how it can help them and teachers as well be prepared just in case if something happens and doesn't go according to plan.

Student voices are heard with the right mindsets, environment, and adults listening.

There are definitely things being done to improve our district, which leaves me very hopeful. We have to collectively find a way to provide students with everything they need.







Repair and build relationships with students by increasing trust and encouraging staff to accept student voices in every space.







Develop spaces where students can continuously participate in the creation of the strategic plan.







Ensure that all engagement events are communicated and accessible to all students across the district, even those most vulnerable.







Determine intentional ways to capture student experience outside of standard surveys.













Commit to continuously improving the way the district engages students.









Head, Heart, Hands Reflection

onnurwp