

November 17, 2021 Board Meeting Written Comments
Received between Monday, November 15th and Thursday, November 18th
Submitted via Written Comments Form

1

Hello, my name is Russell and I have been a cadre substitute with CPS since March. I am in the process of becoming a full-time teacher, and I am so excited to be working with the young people in my community! During both of my last two semesters at CPS, however, I have had principals assign me to classes whose teachers were out on maternity leave. Cadres and substitutes should NOT be used to fill positions for teachers on leave--- that is what Temporarily Assigned Teachers (TAT) positions are for. After a week or two sunng a n l postTTuth thepDurncip-u76 ilsu6.6 (h o)10.5 ()11.2 (f6.8 (T)-e)10 around and assign another sub instead of hiring a TAT or regular teacher. That's not right! The students in these classes end up without a consistent teacher for a whole semester at times, and it's incredibly detrimental to their learning.

7

Dear CEO Martinez and Chicago Board of Education members,

I'm an elected representative of the Goudy Technology Academy Local School Council. Along with my council members, I serve our school community and elevate the voices of our students, staff, community members and their families. CPS received \$1.8B in federal funds to combat COVID-19 and had all summer to prepare for a.6 (o p)10.5 (r)-7lfl set

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There is a growing movement in the science of reading that is supported by many teachers as well as frustrated parents. Fueled by the amazing reporting done by Emily

ATTACHMENTS

To: Pedro Martinez
Chief Executive Officer
Chicago Public Schools

Copy to: Bryan Stokes, Chief of Early Childhood Education, Chicago Public Schools
Dr. Stephanie Jones, Chief

Head Start program. We offer our partnership to CPS to assist in immediately implementing the following practices to make sure eligible children are receiving services in the appropriate setting:

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